

Fort Davis

National Historic Site

National Park Service
U.S. Department of the Interior



Curriculum Materials Grades 6-8

Teachers Notes: Tour of the Fort

Topic: Fort Tour

This is an activity that can be completed as part of a park visit or from pictures and information available from park brochures and Internet resources.

Objectives and Standards: Texas Essential Knowledge and Skills (TEKS)

<http://www.tea.state.tx.us/teks/>

Grade 6

Social Studies

113.22: 1,2,,7, 20, 21,22,23

Language Arts

110.22: 4, 11, 13 15

Grade 7

Social Studies

111.23: 1,5,6,8,9,10,11,19,20,
21,22,23

Language Arts

110.23: 4, 11, 13 15

Grade 8

Social Studies

111.24: 1, 6,10,1330,31,32

Language Arts

110.24: 4, 11, 13 15

Materials Needed:

Tour of the Fort handout

Clipboard and writing paper

Lesson Activities:

Historic readings/background information: Have the students read the Fort Tour information before coming to the park. Discuss the pictures of the buildings provided with this and other lessons. Have each student choose a building that intrigues him/her and be prepared to ask the questions as part of their tour.

Activities and Projects:

1. Have students create a poster according to the directions on the student sheet.
2. Creating a bookmark or a travel brochure instead of a poster could be an alternative activity.
3. Fort Davis can be view from above from the scenic overlook trail and Sleeping Lion Mountain. Have students create an aerial view of a frontier fort or the school grounds. The first picture on the student handout or the map on the park handout can help them.

Additional Activities: Have students apply the questions on the student pages to historic buildings such as schools, courthouses or other buildings in your community.

Internet Resource for Architectural Preservation:

See http://www.arkansaspreservation.org/preservation/Building_Detective.pdf for a "Be a Building Detective" lesson aimed at getting students excited about historic buildings.

Wrap-up and Assessment: Students can be assessed with any method the teacher wishes to use. The rubric developed for the Living Timeline lesson can be modified to assess this project.